

1. What challenges does this video highlight about the precision of language and communication?

The video includes a simple everyday task (well for me, I have a peanut butter sandwich almost daily) to make a peanut butter and jelly sandwich. The kids had to provide precise instructions about how to make peanut butter jelly sandwiches to their father. The challenge was to have the most precise language of instruction.

A few challenges that the kids faced were the precision of their language. It did not include measurements, location, methods, safety measures, and more. The other challenge was the kids did not understand the audience. They were not aware of the literacy level and assumed that the reader would know how to do the task.

2. How do you see this video relating to your Technical Description assignment?

There are a lot of similarities between this video and the task at hand. The video provides a visual understanding of what to expect from our readers. I have broken down the instructions we are supposed to provide in our technical analysis below while comparing them to what I saw in the video.

Introduction: The video highlights the dad introducing the kids to what is the challenge. Similarly, I would have to inform my audience on what is that we are accomplishing,

Measurement: The amount of peanut butter and jelly is required to inform the user about the limits (upper limits and lower limits) of use.

Location: The area of application will specify where to apply the peanut butter and jelly

Method: how to apply the peanut butter and jelly. In the case of this video, the dad didn't know how to use a butter knife. This is a challenge for writers to understand the audience.

Procedure: This is the only category both kids did well in. The procedure of task is when to do what. Or in other words the order of task.

Conclusion: what was the result? It was the peanut butter sandwich. The results are important to inform the user about what to expect. Somethings the users do not reach the end and the conclusion would help to inform when the end comes or what is the final product.

3. Did this video change the way you view technical communication? Why or why not?

The video provided an overview of the expectation we should have from our readers on the prior knowledge of the instructions. Well in the case of the video, it was dumb to use the knife the wrong way, but it provided the insight for us to instruct the reader about every detail for good understanding.

I feel like there is a limit to what the writer can inform the user about. The writers have to make a few assumptions about their audience's literacy level, technical level, and skills to operate the objects.